

# Basic Labor Market Information Analyst Training

October 24-26, 2017

Arlington, VA

## PRELIMINARY AGENDA

### Day 1

Time	Session
8:00	Breakfast (provided)
8:30	Welcome/Introductions
8:45	Introduction to Labor Market Information (LMI) <ul style="list-style-type: none"> <li>• What is Labor Market Information (LMI) and Why is it Important?</li> <li>• Major Players in the LMI World</li> <li>• Key Values in the LMI World</li> <li>• Main Suppliers and Customers of LMI</li> </ul>
9:15	Group Presentation Scenarios and Choosing Study Area
9:30	Introduction to Data Sets <ul style="list-style-type: none"> <li>• Current Population Survey (CPS) and Labor Force Concepts               <ul style="list-style-type: none"> <li>○ Labor force, employed, unemployed, seasonality</li> <li>○ Different unemployment concepts</li> </ul> </li> <li>• Local Area Unemployment Statistics (LAUS)</li> </ul>
10:15	Break
10:30	Introduction to Data Sets (continued) <ul style="list-style-type: none"> <li>• Industries and North American Industrial Classification System (NAICS)               <ul style="list-style-type: none"> <li>○ Quarterly Census of Employment and Wages (QCEW)</li> <li>○ Current Employment Statistics (CES)</li> <li>○ Industry Projections</li> </ul> </li> </ul>
11:00	Exercise: Pull Industry Data Sets for Selected Area(s)
11:15	Introduction to Data Sets (continued) <ul style="list-style-type: none"> <li>• Occupations and O*NET</li> </ul>
11:45	Exercise: Access O*NET
12:00	Lunch (on your own)

1:00	<p>Introduction to Data Sets (continued)</p> <ul style="list-style-type: none"> <li>• Education Data and Classification of Instructional Programs (CIP) <ul style="list-style-type: none"> <li>○ Integrated Postsecondary Education Data System (IPEDS)</li> <li>○ Demonstrate Accessing IPEDS Data</li> </ul> </li> </ul>
1:45	Break
2:00	<p>Introduction to Industry Sector Analysis</p> <ul style="list-style-type: none"> <li>• Industry Employment <ul style="list-style-type: none"> <li>○ Which data source to use?</li> <li>○ What can trend analysis tell us? How does seasonality play into this?</li> <li>○ How to use an index to compare areas</li> <li>○ How to calculate growth rates</li> </ul> </li> </ul>
2:45	Exercise: Calculating Growth Rate and Industry Structure
3:00	<p>Introduction to Industry Sector Analysis (continued)</p> <ul style="list-style-type: none"> <li>• What is basic and non-basic industry employment?</li> <li>• What can industry location quotients tell us?</li> <li>• Projected Industry Employment <ul style="list-style-type: none"> <li>○ How is it calculated and uses?</li> </ul> </li> </ul>
4:00	Exercise: Location Quotients and Industry Projections
4:30	Adjourn

## Day 2

Time	Session
8:00	Breakfast (provided)
8:30	<p>Introduction to Occupation Analysis</p> <ul style="list-style-type: none"> <li>• Occupational Employment <ul style="list-style-type: none"> <li>○ What is it? How is it calculated? What data source do I use?</li> <li>○ How to interpret occupational employment</li> <li>○ Can we do trend analysis?</li> <li>○ What does wage analysis tell us?</li> </ul> </li> <li>• Projected Occupation Employment <ul style="list-style-type: none"> <li>○ How is it calculated and uses?</li> <li>○ How to interpret projected occupation employment</li> <li>○ What do education requirements tell us?</li> <li>○ What are staffing patterns? How can I use them?</li> </ul> </li> </ul>

9:55	Exercise: Basic and Projected Occupation Analysis
10:15	Break
10:30	<p>Introduction to Occupation Analysis (continued)</p> <ul style="list-style-type: none"> <li>• Real-Time Labor Market Information           <ul style="list-style-type: none"> <li>○ What is it? What data source do I use?</li> <li>○ How to interpret real-time labor market information</li> </ul> </li> <li>• Other Data Sources           <ul style="list-style-type: none"> <li>○ What is O*NET? Can we use it to conduct a deeper analysis?</li> </ul> </li> </ul>
10:45	<p>Introduction to Population and Demographic Analysis</p> <ul style="list-style-type: none"> <li>• Population, Demographic, Social, Economic, and Housing           <ul style="list-style-type: none"> <li>○ U.S. Census Bureau Census and ACS               <ul style="list-style-type: none"> <li>▪ Demographics, Education, etc.</li> </ul> </li> <li>○ Population estimates and projections</li> <li>○ How to find and interpret this data</li> </ul> </li> </ul>
11:30	Exercise: Population and Demographic Analysis
12:00	Lunch (on your own)
1:00	<p>Introduction to Other Important Data Sources</p> <ul style="list-style-type: none"> <li>• BEA Economic Accounts</li> <li>• Other Data and Analytical Tools</li> </ul>
1:30	Exercise: Exploring Other Important Data Sources
1:45	<p>Introduction to Local Employment Dynamics</p> <ul style="list-style-type: none"> <li>• What are Local Employment Dynamics and Quarterly Workforce Indicators?</li> <li>• Understanding commuting trends</li> <li>• OnTheMap and QWI demonstrations</li> </ul>
2:30	Break
2:45	Exercise: Local Employment Dynamics and QWI Analysis
3:15	<p>Introduction to Presenting Data and Information</p> <ul style="list-style-type: none"> <li>• Who are your customers and what do they need?</li> <li>• What data to use and how to interpret it?</li> <li>• Explaining research through effective reports, presentations, and data files</li> <li>• Presentation tips</li> </ul>
4:00	Exercises: Planning Session to Select Data and Analysis for Final Presentation
4:30	Adjourn

## Day 3

<b>Time</b>	<b>Session</b>
8:00	Breakfast (provided)
8:30	Finalize Small Group Presentations <ul style="list-style-type: none"><li>• Final data analysis</li><li>• Prepare presentation (6-8 slides)</li></ul>
9:30	Small Group Presentations (2 groups, 10 minutes each)
10:00	Break
10:15	Small Group Presentations (4 groups, 10 minutes each)
11:30	Wrap-up
12:00	Adjourn