Objectives
To teach skills in the analysis of regional economic and labor market data through hands-on application. Participants work in teams to conduct analyses for pre-defined regions.

Regional Case Examples such as (subject to change):
- Texoma (OK and TX): Atoka (OK), Bryan (OK), Johnston (OK), Marshall (OK), Grayson (TX)
- Siouxland (IA, NE, and SD): Plymouth (IA), Woodbury (IA), Dakota (NE), Dixon (NE), Union (SD)
- Greater Tallahassee (FL): Gadsden, Jefferson, Leon, Liberty, Franklin, Wakulla
- Springfield-Branson (MO): Christian, Dallas, Green, Polk, Taney, Webster
- Albany-Schenectady-Troy (NY): Albany, Montgomery, Rensselaer, Saratoga, Schenectady, Schoharie
- Cedar Valley (IA): Black Hawk, Bremer, Buchanan, Butler, Grundy

Day 1:
- 8.30-9.00: Introduction and overview of the training
- 9.00-9.45: Collecting information about the region
- 9.45-10.15: Accessing demographic and labor force data
- 10.15-10.30: Break
- 10.30-12.30: Accessing demographic and labor force data
- 12.30-1.30: Lunch on your own
- 1.30-3.15: Industry trends analysis
- 3.15-3.30: Break
- 3.30-4.30: Industry trends analysis
Day 2:
- **8.30-10.00**: Occupational trends analysis
- **10.00-10.15**: Break
- **10.15-11.30**: Occupational trends analysis
- **11.30-12.30**: Higher education and other education completer data
- **12.30-1.30**: Lunch on your own
- **1.30-3.15**: Using the Local Employment Dynamics
- **3.15-3.30**: Break
- **3.30-4.30**: Presenting data and information

Day 3:
- **8.30-12.30**: Regional Presentations