

Labor Supply and Demand and the Talent Pipeline in North Carolina and its Regions

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(LEAD)

Key questions and objectives

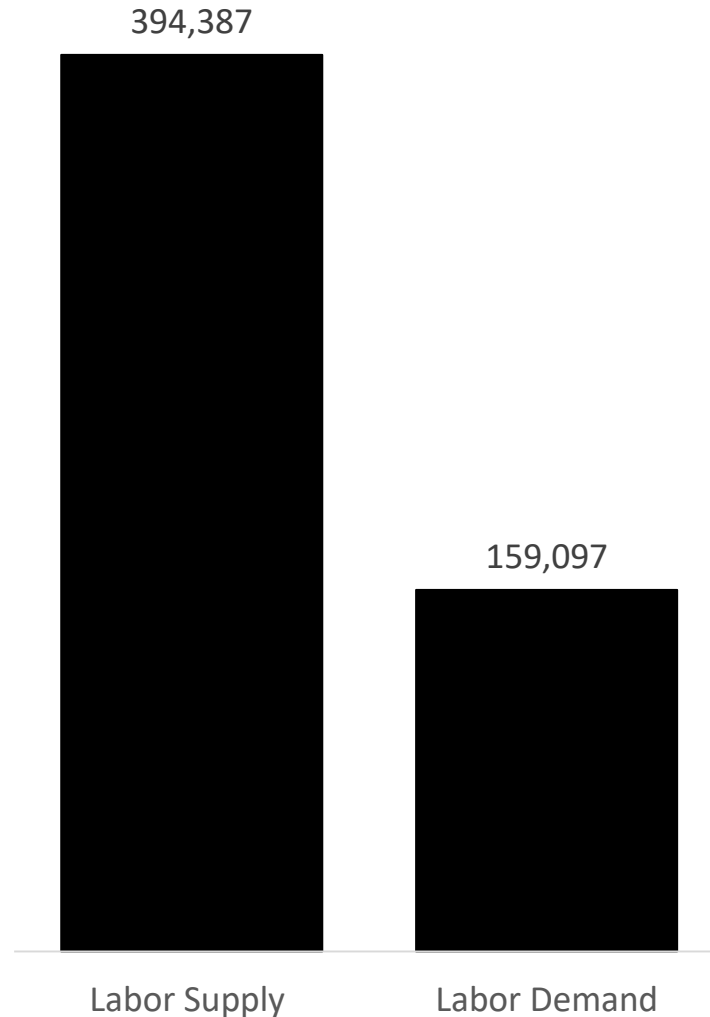
- What are the “in-demand” regional and occupational job markets?
 - Connecting job-seekers with available positions
 - Connecting employers with available talent
- Is our higher-education system aligned with labor market need?
 - Identifying priorities for educational / workforce investments
 - Eliminating mismatch / closing the “skills gap”

Definitions and Data

- Labor supply
 - Jobseekers
 - LEAD analysis of data from the U.S. Census Bureau and U.S. Bureau of Labor Statistics
 - Sources: American Community Survey (ACS); Current Population Survey (CPS); Local Area Unemployment Statistics (LAUS)
- Labor demand
 - Job openings
 - LEAD analysis of data from the Conference Board and the U.S. Bureau of Labor Statistics

NC's Labor Supply/Demand Rate

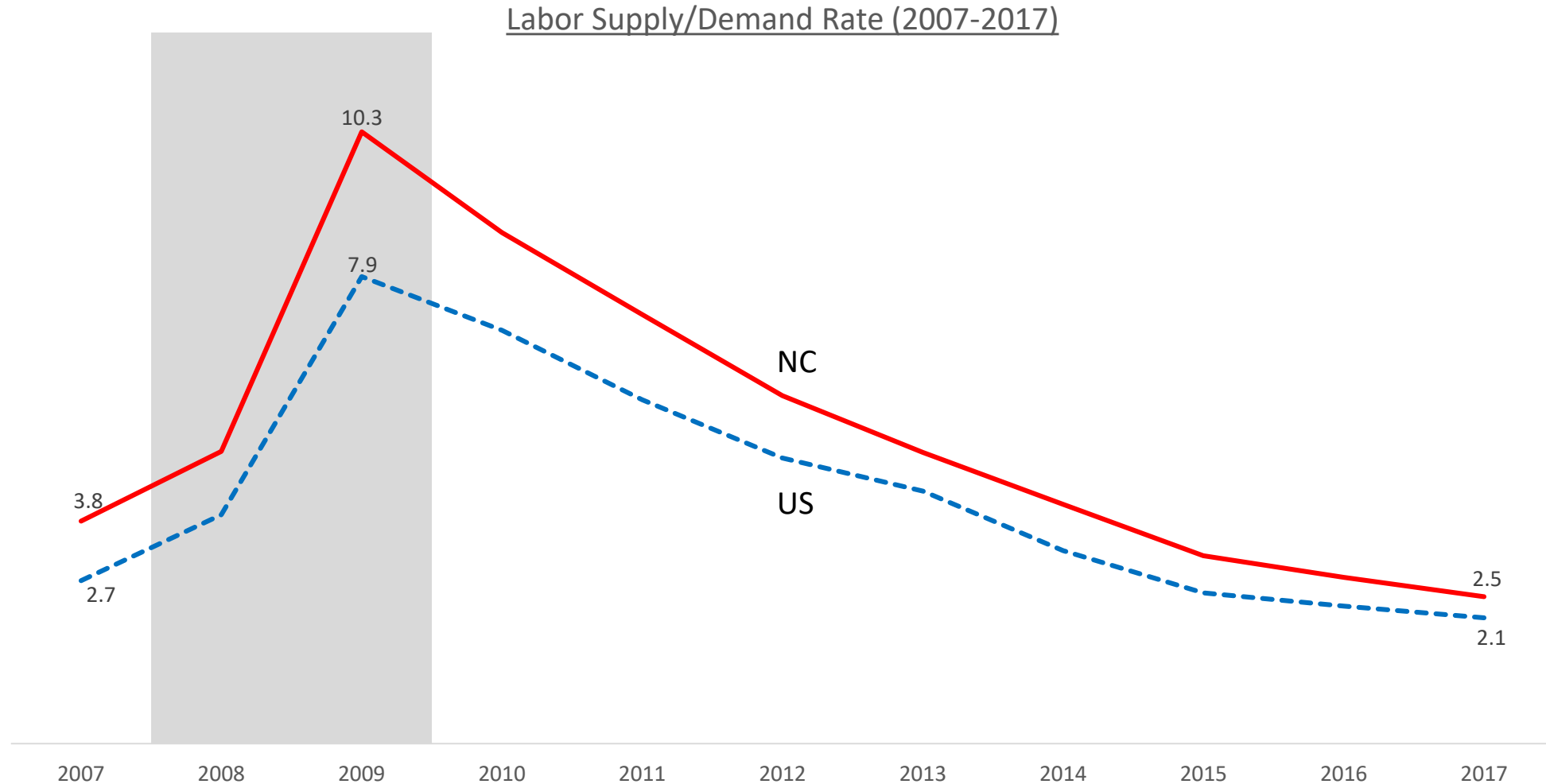
Labor supply data: LAUS



In 2017,
there was an
average of
2.5 jobseekers
per job opening
in North Carolina

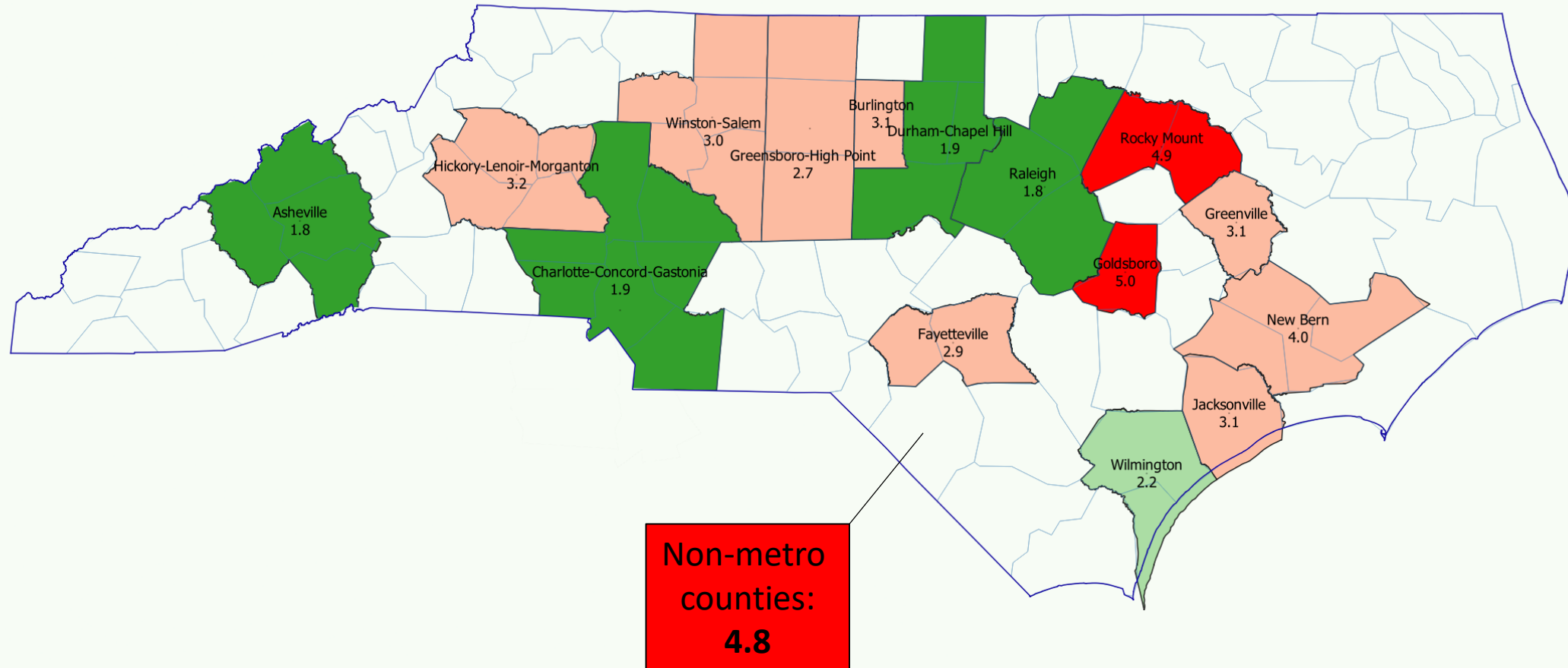
Labor Market is Tighter than Pre-Recession

Labor supply data: LAUS



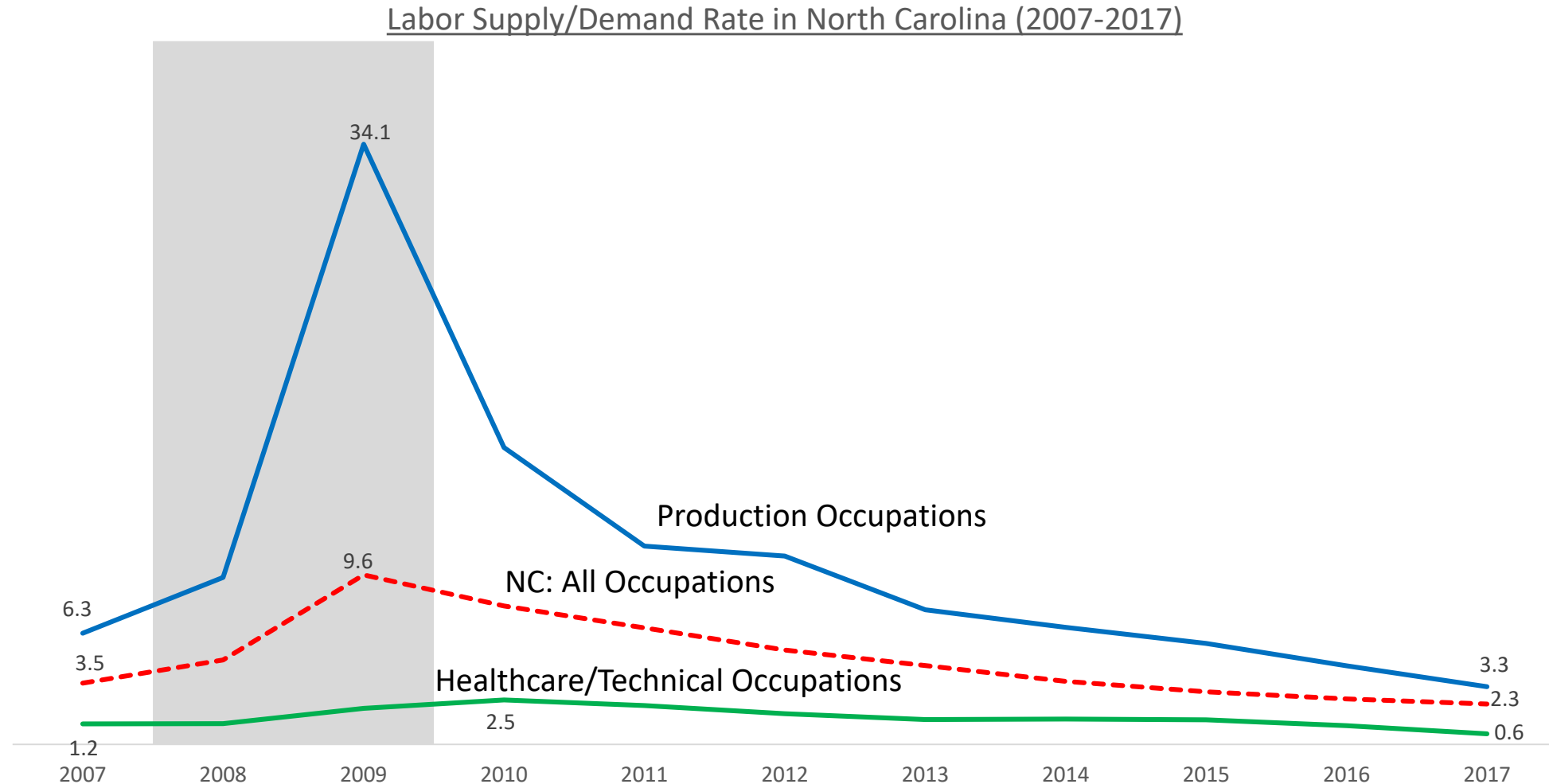
Metropolitan Statistical Areas (MSAs)

Labor Supply/Demand Rate (2017)



Occupational Labor Markets Have All Tightened

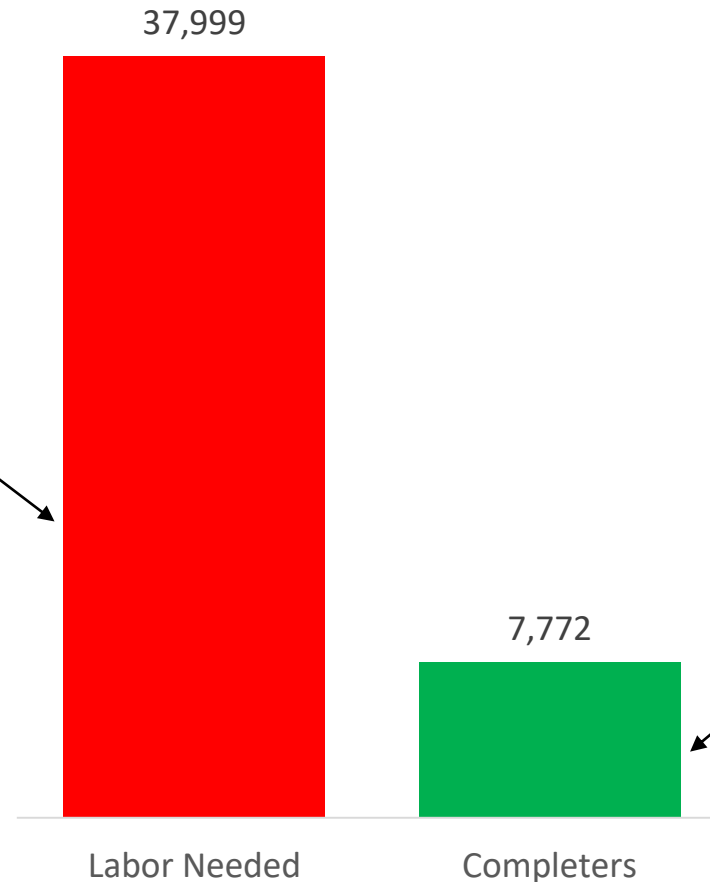
Labor supply data: CPS



Is Higher Ed System Aligned With Labor Market?

Labor supply data: ACS

Health Science career cluster in North Carolina



The market for Health Science jobs needs **37,999 more jobseekers** to attain “normal” tightness.

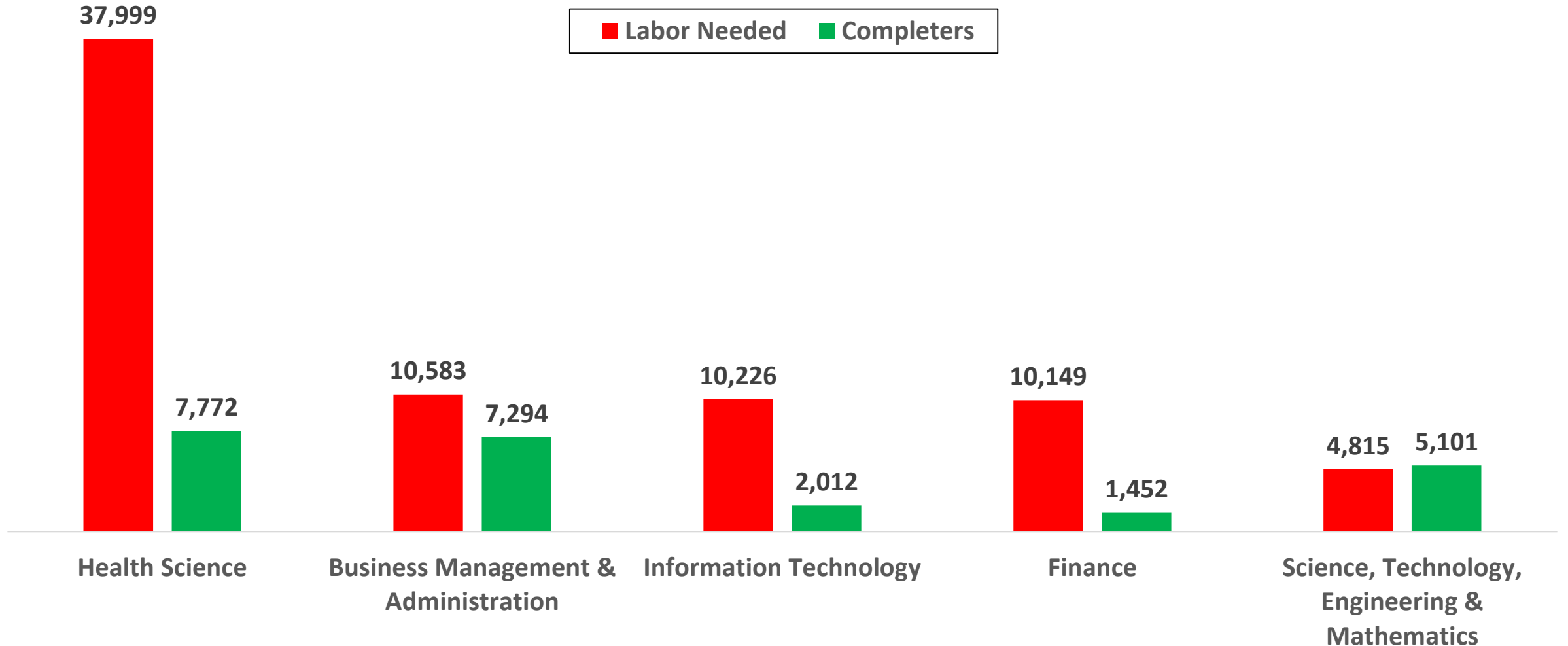
Source: North Carolina Common Follow-up System

The UNC system and NCCCS graduate an average of **7,772** students each year with credentials related to Health Science.

Source: LEAD analysis of data from the U.S. Census Bureau, the Conference Board, the U.S. Bureau of Labor Statistics, and the NC Common Follow-up System. These figures represent multi-year averages. Labor supply/demand data are an average of 2014-2016. Educational program completers data are an average of 2010-2015 program years.

NC's Most "In-Demand" Career Clusters

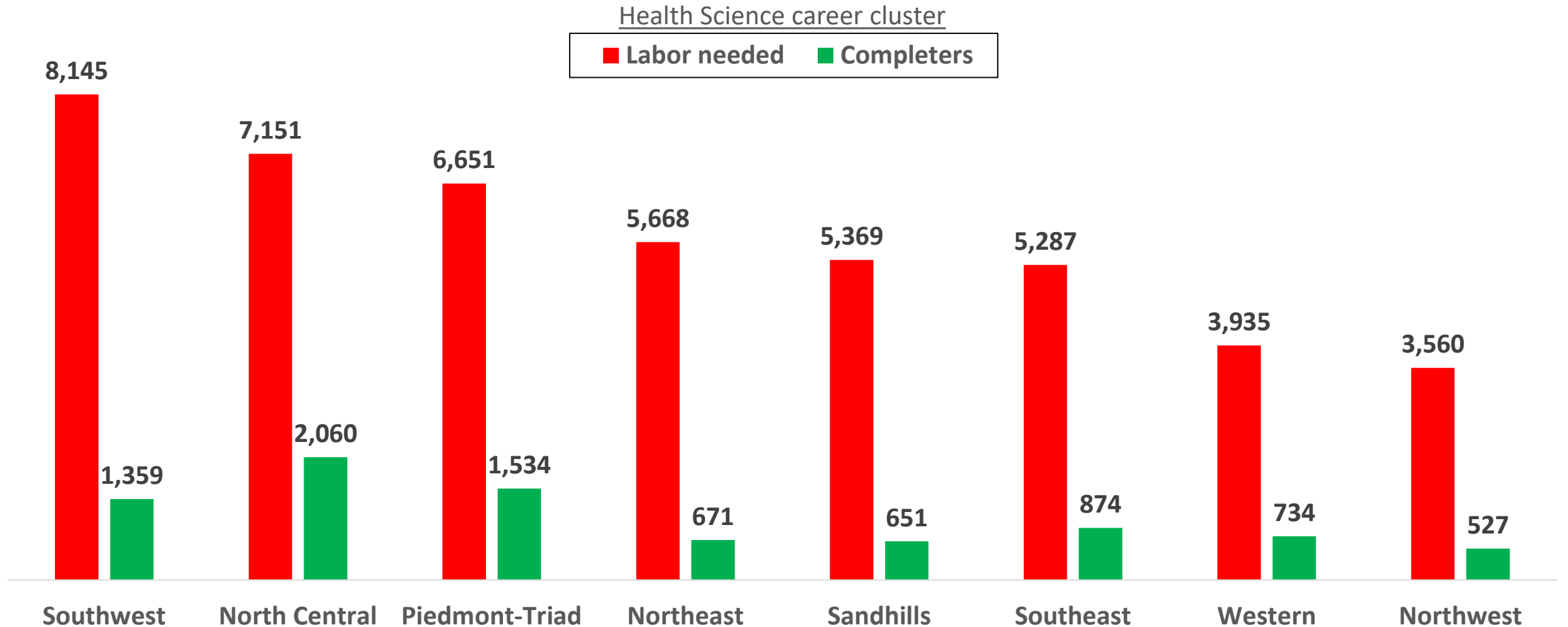
Labor supply data: ACS



Source: LEAD analysis of data from the U.S. Census Bureau, the Conference Board, the U.S. Bureau of Labor Statistics, and the NC Common Follow-up System. These figures represent multi-year averages. Labor supply/demand data are an average of 2014-2016. Educational program completers data are an average of 2010-2015 program years.

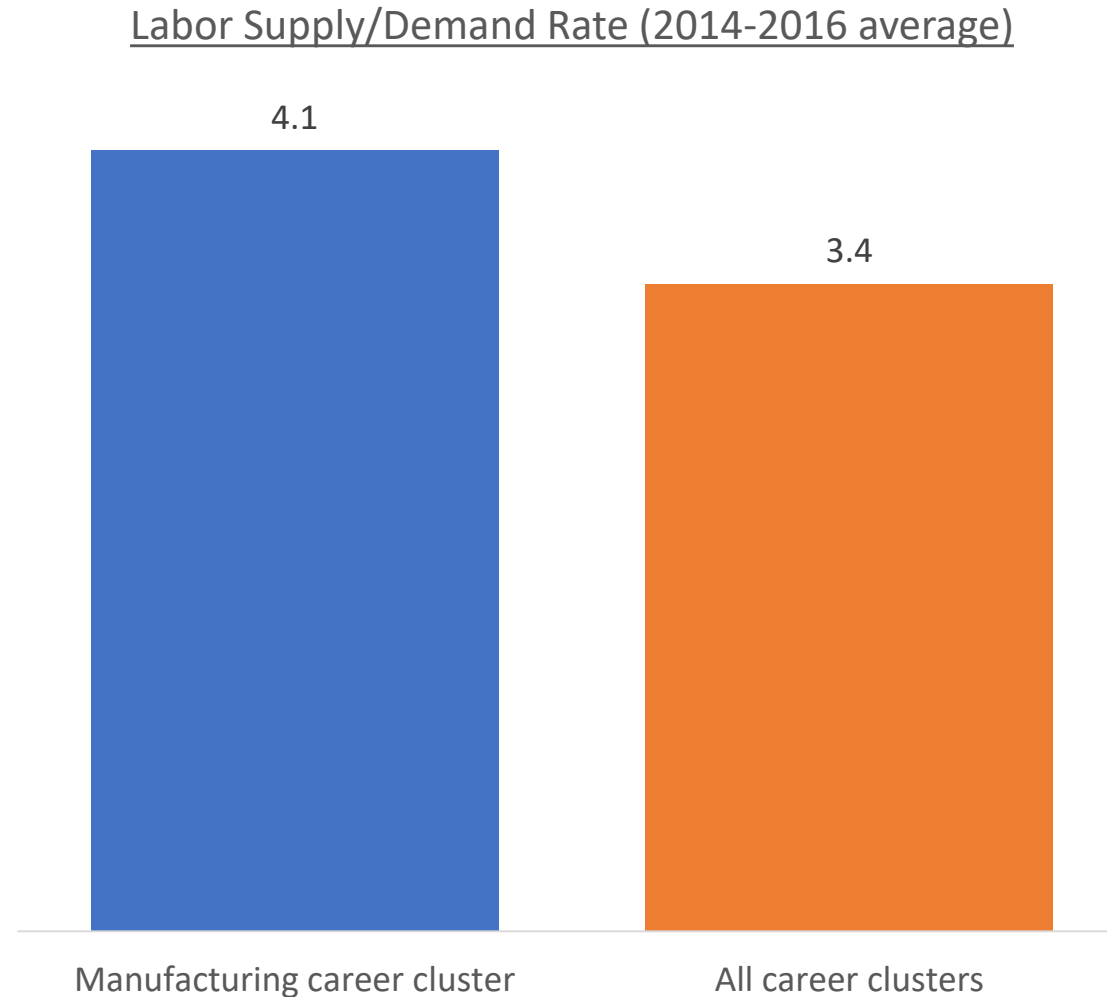
Health Science: Most “In-Demand” Field in Each Region

Labor supply data: ACS



Overall, Market for Manufacturing Jobs is Slack...

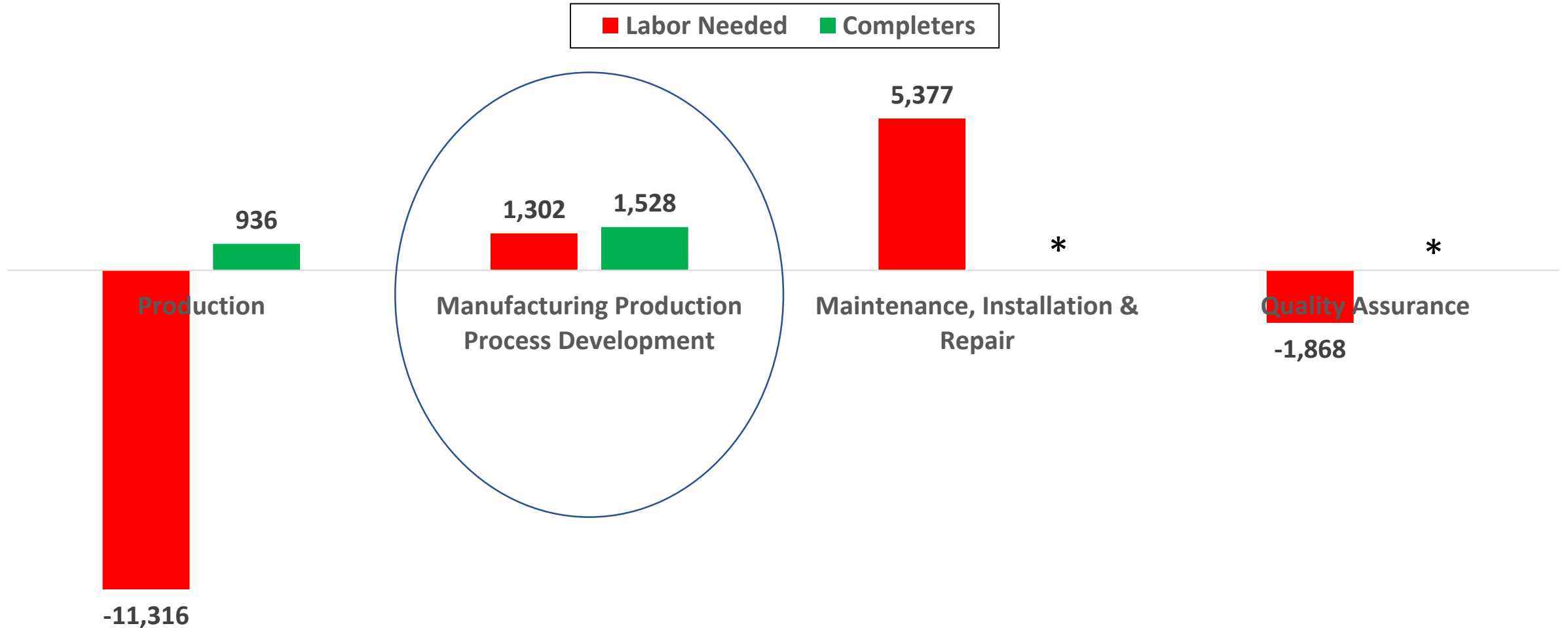
Labor supply data: ACS



Source: LEAD analysis of data from the U.S. Census Bureau, the Conference Board, the U.S. Bureau of Labor Statistics, and the NC Common Follow-up System. These figures represent multi-year averages. Labor supply/demand data are an average of 2014-2016. Educational program completers data are an average of 2010-2015 program years.

... But Some Manufacturing Pathways Need More Labor

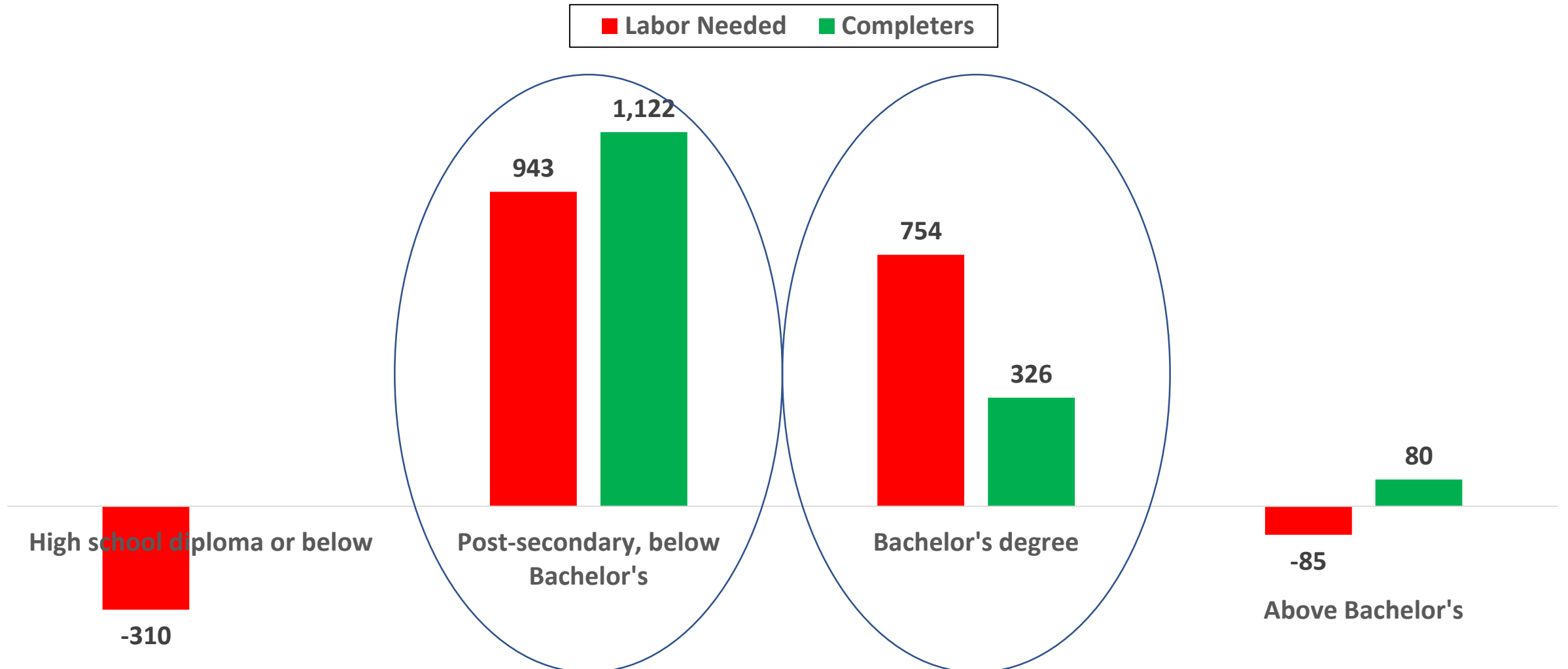
Labor supply data: ACS



Source: LEAD analysis of data from the U.S. Census Bureau, the Conference Board, the U.S. Bureau of Labor Statistics, and the NC Common Follow-up System. These figures represent multi-year averages. Labor supply/demand data are an average of 2014-2016. Educational program completers data are an average of 2010-2015 program years.

Mfg. Process Devp. Pathway Needs More Skilled Labor

Labor supply data: ACS



“4 Star Jobs” in Mfg. Process Development

Purchasing Agents (SOC 13-1023)

- Education level: Bachelor's
- Median annualized wage: \$57,630
- Projected annual employment growth: 0.8%
- Projected annual number of job openings: 265

Electrical and Electronics Engineering Technicians (SOC 17-3023)

- Education level: Post-secondary, below Bachelor's
- Median annualized wage: \$58,560
- Projected annual employment growth: 0.6%
- Projected annual number of job openings: 104

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recipes for
home-fresh,
delicious sausage

Sausage Making



Jeff King and Jeanette Hurt

Quantifying “labor supply”

Household survey data (LAUS, CPS, ACS, state-specific surveys)

- Unemployed
- Employed: how many are looking for a new job?
 - American Time Use Survey: around 4%

Administrative data

- Unemployment insurance recipients: how many are seeking work?
 - State-by-state differences in job search requirements
- State job matching systems (Wagner-Peyser)
 - E.g. “registered job applicants”
 - State-by-state differences in data quality

Quantifying “labor demand”

Employer survey data (JOLTS, state-specific surveys)

- Job openings

Proprietary data (Conference Board, et al.)

- Online job postings / “real-time LMI”
 - These data have well-known biases. Need to benchmark to representative surveys.

Administrative data

- State job matching systems (Wagner-Peyser)
 - Employer-provided and/or web-scraped job postings
 - State-by-state differences in data quality

Quantifying “mismatch” and “labor needed”

“Mismatch” = deviation from optimal allocation of supply & demand

Labor needed:

- Amount of labor supply needed to attain aggregate supply-demand rate
 - Assumption: instantaneous matching of labor supply and demand
- Sahin et al. (2014): “Mismatch Unemployment”, American Economic Review
 - Assumption: matching is impeded by within-market frictions (job search / recruiting)

Who is in your state's "Talent Pipeline"?

What type of "pipeline" are we concerned about?

- Educational programs?
- Occupational pathways?
- What's the connection between educational programs and specific occupations?

Which "section" of the pipeline?

- K-12?
- Community colleges? Four-year colleges/universities?
- All providers? Or just state-controlled entities?

Which people in the pipeline?

- All enrollees? Or just those who graduate?
- All students? Or just specific populations or academic programs?

Thank you!

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